

132nd Annual Meeting
of
THE
HEADS AND PRINCIPALS
ASSOCIATION



*Building Resilience for
Future-Ready Communities*

February 5, 6 and 7, 2025
Washington Duke Inn
Durham, North Carolina

WEDNESDAY, FEBRUARY 5

- 2:30-5:30 p.m. REGISTRATION - *Duke University Room*
- 5:30-6:00 NEW MEMBER WELCOME - *Rotunda*
- 6:00-7:00 RECEPTION - *President's Gallery*
- 7:00 DINNER - *President's Ballroom I*
Invocation: *Crechena Wise*
- 8:30 WELCOME & INTRODUCTION OF INDUCTEES
Charley Stillwell, President
- SELF-INTRODUCTIONS, NEW MEMBERS
- CHARGE TO NEW MEMBERS
Kerry Brennan

THURSDAY, FEBRUARY 6

- 6:30-8:15 a.m. BREAKFAST - *Vista Restaurant*
- MORNING PROGRAM - *Ambassador Ballroom*
- 8:30-9:35 Session 1: Chris Bradford, President, Morehead-Cain Foundation
- 9:35-9:50 Announcements and BREAK
- 9:50-10:55 Session 2: Laura Tierney, Founder, The Social Institute
- 11:00-12:15 Breakout Groups
- 12:15 p.m. LUNCHEON - *Vista Restaurant*
- 1:30-3:00 Optional Breakout Groups:
Community Challenges among Public School Leaders

THURSDAY, FEBRUARY 6 (continued)

4:25 and 4:45 Buses to Goodson Chapel

5:00-6:15 p.m. MEMORIAL SERVICE – Goodson Chapel
Celebrant: *Margarita Curtis*

7:00 DINNER - *President's Ballroom I*
Invocation: *Jane Fried*

SELF-INTRODUCTIONS, NEW MEMBERS

FRIDAY, FEBRUARY 7

6:30-8:15 a.m. BREAKFAST – *Vista Restaurant*

MORNING PROGRAM - *Ambassador Ballroom*

8:30-9:45 Session 3: Cass Sunstein, Professor, Harvard Law
School

9:45-10:00 BREAK

10:00-11:15 Session 4: Abdullah Antepli, Professor, Duke
University

11:15-11:45 BUSINESS MEETING
Chair: *Charley Stillwell, President*

- Treasurer's Report
Peter Becker
- Nominating Committee Report
Kerry P. Brennan and the Head Voices
- Executive Secretary's Report
Doreen Kelly
- President's Valedictory
Charley Stillwell

12:00 p.m. CLOSING LUNCHEON

2025 Speakers

Chris Bradford



Chris Bradford has served as President of the Morehead-Cain Foundation since 2021, leading Morehead-Cain's efforts to identify, invest in, and empower a community of dynamic, purpose-driven leaders. Morehead-Cain operates the first merit scholarship program in America at the nation's first public university: the University of North Carolina at Chapel Hill.

Before joining Morehead-Cain, Chris spent 17 years building African Leadership Academy (ALA), a pan-African secondary institution based in Johannesburg, South Africa.

ALA seeks to transform Africa by identifying, developing, and connecting a pan-African network of leaders who can address the continent's most significant challenges and opportunities. During Chris's tenure, the institution admitted more than 1,300 students from 46 African countries, and its graduates accepted more than \$136 million in scholarship funding to the world's leading universities.

Chris has a Bachelor's Degree summa cum laude from Yale University and an MBA and MA in Education from Stanford University. Prior to his work building ALA, he taught economics at Oundle School (UK) and worked in brand management at Procter and Gamble.

Laura Tierney

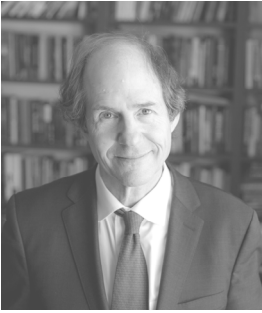


Laura Tierney is the founder and CEO of The Social Institute, empowering students to navigate their social world - including social media and technology - in positive, high-character ways. Her team's unique gamified social media curriculum, co-created with over 50,000 students, has been touted as the gold standard in the country. Their positive, student-led approach has

been applauded by Melinda Gates on Twitter and featured by NBC News, The New York Times, The Wall Street Journal, and The Washington Post. She also serves on Duke University's Learning Innovation Advisory Council and received the Triangle Business Journal's 40-under-40 award.

Tierney's drive to reinvent the conversation around teens and social media is fueled by her standout sports leadership experience combined with her career managing social media for world-class brands. Prior to envisioning, researching, and launching The Social Institute, Laura served as Social Media Director at the award-winning advertising agency McKinney, overseeing social media strategy for the agency's leading global brands. Before McKinney, Laura honed her marketing and social media skills as a Social Media Manager at ESPN, helping espnW use social media to inspire millions of women and girls who love sports. During the 10 years she worked in social media, she helped build strategies and campaigns for leading brands including Duke Men's Basketball, ESPN, Samsung, Coca-Cola, Travelocity, Oakley, and Disney. Her work with Duke catapulted the @DukeMBB account to become the most engaging, most followed account in college sports.

Cass Sunstein



Cass R. Sunstein is currently the Robert Walmsley University Professor at Harvard. He is the founder and Director of the Program on Behavioral Economics and Public Policy at Harvard Law School. In 2018, he received the Holberg Prize from the government of Norway, the equivalent of the Nobel Prize for law and the humanities. In 2020, the World Health Organization appointed him as Chair of its technical advisory group on Behavioural Insights and Sciences for Health. From 2009 to 2012, he was Administrator of the White House Office of Information and Regulatory Affairs, and after that, he served on the President's Review Board on Intelligence and Communications Technologies and on the Pentagon's Defense Innovation Board. Mr. Sunstein has testified before congressional committees on many subjects, and he has advised officials at the United Nations, the European Commission, the World Bank, and many nations on issues of law and public policy. He has served as an adviser to the Behavioural Insights Team in the United Kingdom.

Mr. Sunstein is author of hundreds of articles and dozens of books, including *Nudge: Improving Decisions about Health, Wealth, and Happiness* (with Richard H. Thaler, 2008), *Simpler: The Future of Government* (2013), *The Ethics of Influence* (2015), *#Republic* (2017), *Impeachment: A Citizen's Guide* (2017), *The Cost-Benefit Revolution* (2018), *On Freedom* (2019), *Conformity* (2019), *How Change Happens* (2019), and *Too Much Information* (2020). He is now working on a variety of projects involving the regulatory state, "sludge" (defined to include paperwork and similar burdens), fake news, and freedom of speech.

He served as Senior Counselor to the Secretary of Homeland Security during the Biden Administration, where he focused on resilience against weather-related risks (such as flooding and extreme heat) and on reduction of administration burdens; he was awarded the Distinguished Public Service Medal, the Department's highest civilian honor, in 2024.

Abdullah Antepi



Professor Abdullah Antepi is a globally acknowledged scholar and leader of cross-religious and cross-cultural dialogue in American higher education and in the non-profit world. He has built multiple organizations and initiatives that facilitate religious and spiritual life on American college campuses, sowing seeds of understanding between religions while upholding their cultural integrity and dignity. Abdullah is Vice President and Provost of Community Engagement at Duke University with a dual faculty appointment at Duke's Sanford School of Public Policy and Divinity School as Associate Professor of the practice of religion, politics and interfaith relations.

Abdullah has worked on a variety of faith-based humanitarian and relief projects in Myanmar (Burma) and Malaysia with the Association of Social and Economic Solidarity with Pacific Countries. From 2003 to 2005 he served as the first Muslim chaplain at Wesleyan University. He then moved to Hartford Seminary in Connecticut, where he was the Associate Director of the Islamic Chaplaincy Program & Interfaith Relations, as well as an adjunct faculty member.

He served as Duke University's first Muslim chaplain and Director of the Center for Muslim Life, and then as Duke's chief representative for Muslim affairs and the Associate Director of the Duke Islamic Studies Center. Abdullah is also a senior fellow on Jewish-Muslim Relations at the Shalom Hartman Institute in Jerusalem, where he founded and co-directs the Muslim Leadership Initiative. The *NonProfit Times* recognized Abdullah as one of their Power & Influence Top 50 leaders of 2019, calling him one of the most prominent Muslim leaders in higher education today. As a Muslim-American imam and one of the few scholars bridging faith, ethics, and public policy, Abdullah offers the academic world an important element of intellectual, ethnic, religious and cultural diversity.

Class of 2025

David Baad, Head of School, Episcopal School of Dallas, Texas

David Baad has served as Head at The Episcopal School of Dallas for the past six years. Dave received a B.A. from Rollins College and an M.A. from Columbia University. After a short stint teaching history and coaching at Flintridge Preparatory School, Dave returned to his alma mater, St. Albans School. Over the course of three decades there, his roles included dorm head, baseball and football coach, history and ethics teacher, Director of Athletics, Assistant Headmaster and Associate Headmaster. He presently serves on the Governance Board of the National Association of Episcopal Schools.

Marc Bender, Principal, Norwell High School, Massachusetts

Now in his fifth year as Principal of Norwell High School, **Marc Bender** began his career at Holliston High School where he served students as a guidance counselor, Guidance Department Leader, Assistant Principal and finally Acting Principal. He then spent six years as Assistant Principal at Wellesley High School, where he also continued to coach the basketball program as he had done at Holliston. Marc earned his B.S. and M.Ed. from Boston University.

Stephen Dunn, Head of School, Parker School, Hawaii

Stephen Dunn is completing his fifth year as Head of Parker School. After beginning his career as an instructor and Assistant Director of Student Activities at Texas A&M University, Stephen spent a number of years working in software development and information technology at various firms. He joined The Ethel Walker School in 2007 as Director of Technology, and went on to serve as Assistant Head of School and then Interim Head of School. On the west coast, Stephen's four years of leadership at The Nueva School included leading the existing Upper School student body to graduation through the addition of high school grades. He sits on the Board of Directors of the Hawaii Association of Independent Schools and has presented at numerous TABS conferences. Stephen holds a BBA and an M.Ed. from Texas A&M University.

Victoria Jueds, Director, University of Chicago Laboratory Schools, Illinois

Victoria Jueds has been Head of the University of Chicago Laboratory Schools, one of the largest independent schools in the country, since 2021. After earning her A.B. from Harvard College and her J.D. from Harvard Law School, Tori spent five years working in the legal community as a law clerk and later an attorney and a professorial lecturer in law. She returned to her alma mater, Phillips Exeter Academy, to teach summer courses in moral philosophy and current events over the course of four years. Tori spent 10 years at Princeton University as Assistant Dean of Undergraduate Students, Associate Dean of Undergraduate Students and finally Senior Associate Dean of Undergraduate Students. From 2017 to 2021 she was Head of Westtown School, a Quaker PK-12 in Pennsylvania. She is an avid traveler and a classically trained singer.

Bryan Luizzi, Superintendent, New Canaan Public Schools, Connecticut

Bryan Luizzi has served New Canaan Public Schools for the past 13 years, first as Principal and most recently as Superintendent. Initially an English teacher and then Manager of Technology Operations at Newtown High School, Bryan later served as Dean of Students at Litchfield High School. He then spent nine years in Brookfield, CT, as Assistant Principal of Whisconier Middle School, Assistant Principal of Brookfield High School, and finally Principal of Brookfield High School. Bryan received his B.A. from Clemson University, an M.S. from Western CT State University, and his Ed.D. from Columbia University Teachers' College. He serves as Treasurer for the CT Association of Public School Superintendents, and has been elected to a three-year term as a Connecticut delegate to the American Association of School Administrators.

Allyson Mizoguchi, Principal, Wayland Public Schools, Massachusetts

Allyson Mizoguchi is in her third decade at Wayland High School, where she initially taught English, coached soccer and coordinated the school's mentoring program. After a brief stint teaching English at Brookline High School, Allyson returned to Wayland to serve as Assistant Principal for a number of years, simultaneously teaching English and Shakespeare, before stepping into the role of Principal in 2014. She holds a B.A. from Stanford University, an M.Ed. from Harvard University Graduate School, and an Ed.D. from Boston College Lynch School of Education.

Pieter Mulder, Head of School, Berkshire School, Massachusetts

Pieter Mulder has spent the past 20 years at Berkshire School, first as a math teacher and coach, then Dean of Academic Affairs and Director of College Counseling, before being appointed as Head of School in 2013. Before coming to Berkshire he was a math teacher and coach at the American School in Switzerland, an admissions officer and coach at Williams College, a math teacher, coach and Assistant Dean of Faculty at Westminster School, a math teacher and coach at the Moses Brown School, and a teacher/advisor at The Met Center High School. Pieter earned his B.A. from Williams College and his M.A.L.S. from Wesleyan University. He serves on the Board of Trustees of Indian Mountain School.

Christopher Post, Head of School, Boys' Latin School of Baltimore, Maryland

A graduate of Boston's Rivers School, **Christopher Post** earned his B.A. from Johns Hopkins and his M.A. from Boston University. Early in his career he taught history and coached first at the Knox School and later at The Heights School, at which he chaired the history department. Subsequently he served as Assistant Headmaster at Kiski School before becoming principal of Loyola Blakefield for five years. Since 2008, Chris has led the Boys' Latin School of Baltimore, the oldest independent K-12 school for boys in Maryland. Chris is a Trustee of the International Boys' School Coalition and the Baltimore Educational Scholarship Trust.

Tuesday Stoffers, Principal, Whitney High School, California

Tuesday Stoffers has been principal of Whitney High School, part of the ABC Unified School District, for the past three years. Under her leadership, Whitney HS has earned the California Distinguished School Award, the California Green Ribbon School Award, and the National Blue Ribbon School Award. Tuesday holds a B.S. from the University of California, an M.A. from California State University, and an Ed.D. from the University of Southern California. Prior to joining Whitney High School, Tuesday spent 13 years at Tetzlaff Accelerated Learning Academy, first as a teacher and subsequently in a number of leadership roles including department chair, Dean of Students, Assistant Principal and Principal. She is a member of the Association of California School Administrators and the National Association of Secondary School Principals.

Henry Turner, Principal, Newton North High School, Massachusetts

Henry Turner is in his ninth year as Principal of Newton North High School, while simultaneously working as an instructor at the Educator Leadership Institute. Before joining Newton North, Henry was Principal of Bedford High School for four years and Dean at Newton South High School for another four years. Prior to that, he spent seven years as a history teacher, soccer coach, student advisor and new teacher mentor at Lexington High School. He received a B.A. from the University of Massachusetts, an M.Ed. from Framingham State College, and an Ed.D. from Boston College. Henry runs a consulting firm collaborating with school and district leaders on DEI initiatives, and is the author of the book [Change the Narrative](#) (2022). He is a board member of the Massachusetts School Administrators Association and the Massachusetts DEI Committee.

Elaine White, Head of School, Westminster School, Connecticut

Elaine White is in her fourth year as Head of Westminster School, the first female Head of School in Westminster's 136-year history. Elaine began her career as an English teacher and coach at Wilbraham and Monson Academy before joining The Governor's Academy in 1988. She spent four decades serving Governor's in numerous capacities including coach, English teacher, English Department Chair, Academic Dean, Interim Director of Advancement and Assistant Head of School. Elaine holds a B.A. from Bates College and an M.A. from Middlebury College. She is a member of the Board of Directors of the Hartford Youth Scholars.

Felicia Wilks, Head of School, The Spence School, New York

Felicia Wilks' leadership experience encompasses the full range of public, independent, Quaker, day, boarding, all-girls and coeducational schools. Now in her third year as Head of The Spence School, Felicia previously spent five years teaching English, reading and history in a public school setting, a decade at Friends School of Baltimore as Upper School English Department Chair and Director of Diversity, two years at Garrison Forest School as Head of the Upper School, and five years at Lakeside School as Assistant Head of School and Upper School Director. She sits on the Boards of the International Coalition of Girls' Schools, Our Schoolhouse, Summer Steps, and the Center for Ethical and Spiritual Education. Felicia earned her B.A. from Columbia University and an M.A. from Johns Hopkins.

Joseph Williams, Head of School, New Hampton School, New Hampshire

Joseph Williams is completing his ninth year as Head of New Hampton School. After graduating from Bowdoin College, Joe joined Worcester Academy as Assistant Director of Admissions for three years before transitioning to a career in marketing. He went on to spend two decades at Kimball Union Academy in numerous roles including Associate Director of Admissions, Director of Financial Aid, Director of Admissions, Assistant Head of School for Student Affairs and Assistant Head of School. During this time, he also earned his M.Ed. from the University of Vermont.

Michael Wirtz, Head of School, St. George's School, Rhode Island

Michael Wirtz joined St. George's School as Head of School in 2023. Mike began his career in education teaching chemistry at The Montgomery Academy. At Concord Academy, he continued teaching chemistry and eventually became Head of the Science Department there. He next spent six years at St. Mark's School as Dean of Faculty and Assistant Head of School, and most recently served as Head of Hackley School for several years before his move to St. George's. Mike holds a B.S. from Ohio University and an M.Ed. from Boston University. He is a board member of the National Network of Schools in Partnership and an *ex officio* board member of REACH Prep; he also sits on the Membership Committee of the Association of Independent Schools in New England.

Notes

EXECUTIVE COMMITTEE

Charles Stillwell, President

Kathleen C. Giles, Vice President

Chip Dumais, Secretary

Peter Becker, Treasurer

Temba Maqubela (2025), Committee Member

Monique DeVane (2026), Committee Member

Jamie Chisum (2027), Committee Member

Doreen Kelly, Executive Secretary

Erinne Markwas, Executive Assistant